

# Physics Values Committee Town Hall

Zoom

December 3, 2020, 12:00 - 1:30 p.m.

# Summary of ground rules

- 1. Follow our Physics Community Values - be respectful!**
- 2. Intent of your statements  $\neq$  their impact on others**
- 3. Want to raise your hand? Type in the chat!**
  - Type the number “2” to comment on a current topic
  - Type the number “1” if you want to start a new topic
  - Wait until we call on you before you unmute yourself
- 4. Respect and maintain confidentiality of the other participants.**

# Notes

- **PVC representatives will be taking notes during this meeting.**
  - Notes will not include people's names, just a general description like “graduate student said \_\_\_\_”
  - Notes will be stored in the PVC's private Google Drive
- **Please private-message Christina Andujar if you would like to make an anonymous comment,** and she will read it aloud.
- **Department leadership are present as community members** who may have problems they wish to bring to the PVC, not as hosts or moderators, nor to respond or resolve problems at the event

# Plan for today

1. Who we are
2. What we do
3. Feedback from you



**PHYSICS  
COMMUNITY  
VALUES**

**Well-being**  
**Respect**  
**Inclusion**  
**Collaboration**  
**Mentorship**

# Decision-makers at MIT = Committees

## Department level

- Physics Council (department + division leaders)
- Education Committee
- Physics Values Committee
- PhysicsX Planning Group (edX)
- Colloquium Committee
- ARC (MSRP admissions)
- etc.

## Division level

- Faculty hiring and promotions committees
- Postdoc hiring
- Graduate admissions
- Seminar organizers
- Technical needs, e.g. LNS computing resources committee
- Strike for Black Lives task forces
- Ad hoc, as needed
- etc.

# Our Mission

The PVC is an advisory council whose role is to help guide the MIT Physics Department to better uphold its values at a ***systemic and structural*** level through its policies, procedures, and practices.

The PVC considers problems brought to its attention by the MIT Physics community and devises action plans to resolve them.

Check out our website at  
**[physvals.mit.edu](https://physvals.mit.edu)**

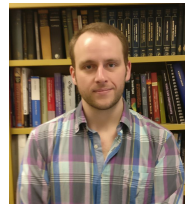
# Who are we?

[physvals.mit.edu/members](https://physvals.mit.edu/members)

Kylee Carden  
(new!)



Felix Knollman  
(QI)



Dan Hackett  
(CTP)



Christina Andujar  
(HQ)



Joe Checkelsky  
(CMX)



Chih-Wei Joshua Liu



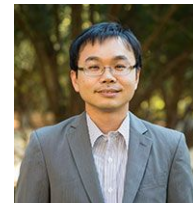
Rahul Jayaraman  
(ASTRO)



Mallika Randeria  
(CMX)



Rosaleah Brown  
(Finance)



Yen-Jie Lee  
(NUPAX)



Karna Morey



Alyssa Rudelis  
(AMO)



Yannick Salamin  
(CMT + RLE)



Emma Dunn  
(APO)



Tracy Slatyer  
(CTP)



Anjali Nambrath



Stella Schindler  
(CTP)



Andy Neely  
(Technical services)



Senthil Todadri  
(CMT)

# Committee History

## 2014-15:

- The Visiting Committee notes that too few students take advantage of the opportunity to meet with it

## 2016-17:

- Department organizes students to meet with Visiting Committee
- Visiting Committee reports back widespread problems with culture of student body
- Group of students, staff, faculty forms to write a code of conduct

## 2017-18:

- Physics Values Statement finalized
- Design posters
- First values trainings

## 2018-19:

- Physics Values Committee becomes a standing committee
- Two subcommittees:
  - (1) Trainings
  - (2) Resources and Accountability



# Committee History, continued

## Fall 2019:

- Trainings keep running
- Resources & Accountability team starts building website

## Spring 2020:

- Recommendations & Actions team forms:
- How can the PVC take action on issues that come to its attention?
  - Focus on systemic issues

## Summer 2020:

PVC restructures itself:

- Before: upholding values as individuals  
→ Now: tackling systemic problems
- Scope now includes faculty, staff issues
- Joined APS-IDEA network
- Launched website

## Fall 2020:

- Department leadership step down from PVC — PVC now issues independent advice to them
- Work begins.

# Our charge

## Train the community

Student orientations

Faculty and staff lunches

Substantial web resources

## Collect issues

Feedback Form

Individual conversations

Feedback from department, student leaders

Task forces: MIT + national

## Resolve problems

Assign a team

Conduct research

Consult stakeholders

Issue recommendations

## Remain accountable

Track progress on website

Community emails

Semi-annual Town Hall

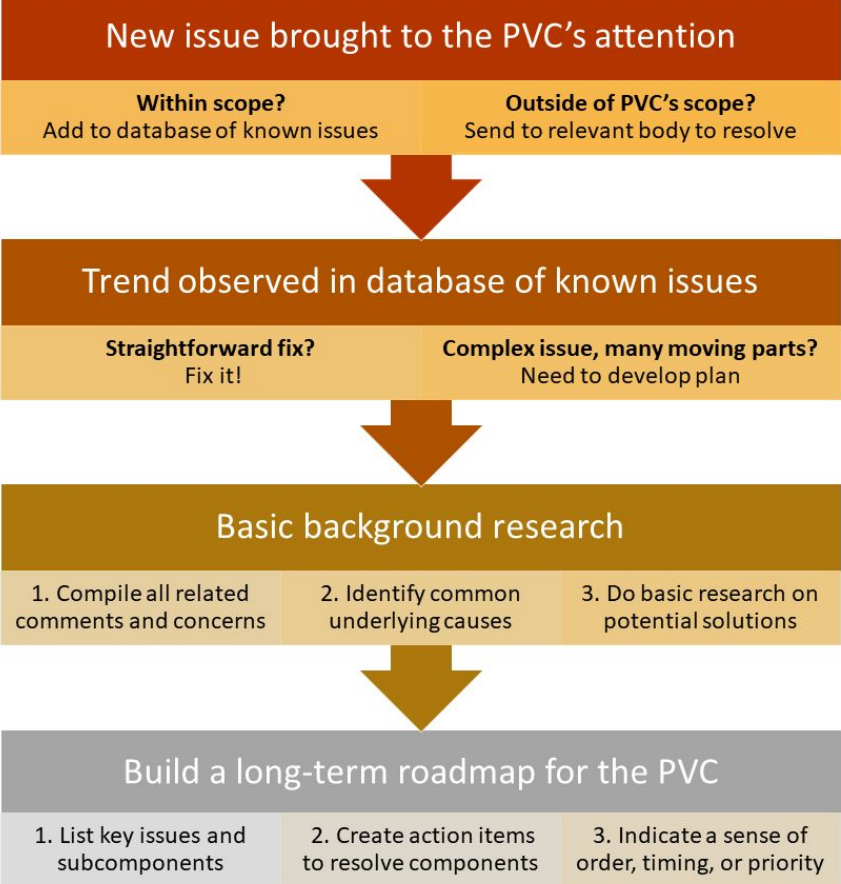
## Train ourselves

New member onboarding

Shared leadership model

APS-IDEA network

# Framework for issue resolution



Highest-priority action item



Note that the focus of the PVC is developing long-term solutions to systemic, structural, and department-level problems, – not implementing quick fixes to individual issues nor punishing individuals for violating the community values.

# Examples of identified problem areas:

Representation of underrepresented racial minorities

Financial stresses for students and postdocs

Interpersonal interactions and workplace climate

Teaching, advising, and mentoring practices

Lack of community for postdocs

Staff inclusion, voice in the department

Communication and transparency

Environment for dept members with children

Training and accountability for managers

Representation of women

Lack of interaction among divisions

Clarity of norms and expectations in academia

Started out the semester with ~150 known issues on our list

# PVC progress this fall

**September 30** - First meeting with new charter

**October**

- Onboarding 10 new members
- Intro project: take a small preassigned issue and design an action plan to resolve it

**November** Develop long-term plans for:

- (1) Interpersonal interactions
- (2) Staff climate issues
- (3) Improving teaching, mentoring, and advising practices

# Long Term Strategic Plan to Improve Staff Positions

## Identify and Select Topics

PVC Identifies Issue:  
Staff Concerns

### Form PVC Sub-Committee:

Christina Andujar (Lead), Joe Checkelsky, Emma Dunn, Andy Neely

### Background Research:

-Online Committee Discussion  
-Staff Experience  
-Reach out to staff via email list (ongoing)

## Produce & Evaluate Potential Solutions

### Present and Feedback with PVC:

-Biweekly PVC Meeting  
-Ongoing communication with PVC Members

### Identify Goals:

1. Staff Career Development and Professional Resources
2. Staff Inclusion
3. Staff Positions during and post COVID

### Action Items for Each Goal

#### Goal

- 1
  - (a) Make Career Path Planning Resources Available
  - (b) Audit by Senior Leadership: evaluate each staff person, their roles, responsibility, experience & education level
  - (c) Scope of position: relationship between adding new projects & reevaluation of position
- 2
  - (a) Involvement with institute-wide surveys
- 3
  - (a) Improve communication on the department level for staff
  - (b) Inclusion/input during the 'reboot' process: structure plans
  - (c) Work from home: commuting & childcare flexibility

## Implementation & Feedback

### Issue

### Recommendation

-Describe Changes Needed  
-Who/Why/How Make Changes  
-Projected: Spring 2021

### Track Resolution

-Follow use of recommended resources and success/impact with Staff  
-Feedback to PVC  
-Projected: Summer 2021 on

# In parallel to other department efforts like...

## Communication tools

- Peter+PGSC+SPS newsletter
- Piazza page
- Slack workspaces
- Dept leadership office hours

## Student support

- Ed + Kerstin mentor program
- Careers Task Force
- Grad student advocate
- Undergrad coordinator

## Booths at recruitment events

- NSBP (students + faculty)
- Black in Physics Week (**PVC!**)
- Ivy+ Puerto Rico, UPRM (GAGA)

## Diversity & inclusion task forces

- Task forces in  $\frac{3}{4}$  Divisions (LNS, CTP, MKI), plus CUA
- PGSC-GAGA working with Matt Evans on admissions reform
- ARC: revamp MSRP admissions

# Key takeaways

1. **We interface with the community**  
about our values, existing problems, and available resources
2. **We create long-term strategic plans**  
to resolve major issues
3. **We devise specific recommendations**  
for how to implement each step of a strategic plan within our community



# We'd like to hear from you!

## Questions for us? What is working well? What is not working well?

- Department climate and culture
- Interpersonal interactions
- Teaching and advising
- Communication
- Department structures that should be rethought
- Expectations for students, faculty, and staff
- Mentoring and support for professional goals
- How you feel the department is addressing issues
- etc.

# Recap of ground rules

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